

# About the CRE-STRIDE Evaluation

## Who is conducting it?

### Evaluation Working Group

- Oversee design and conduct of the evaluation
- Membership
  - 30% Aboriginal members
  - Representation from all CRE-STRIDE research programs
  - Students/ early career researchers
  - External collaborators



### STRIDE 'Fellas'

- Aboriginal research fellows working with CRE-STRIDE
- Support data collection, analysis, and translation of evaluation

#### CRE-STRIDE Evaluation team:

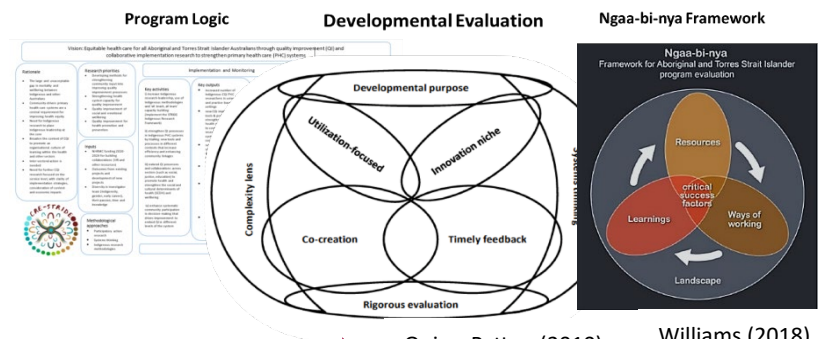
Tessa Benveniste (CRE-STRIDE Research Evaluation Fellow), Veronica Matthews, Ross Bailie, Roxanne Bainbridge, Emma Walke, Deborah Askew, Jodie Bailie, Tessa Benveniste, Alison Laycock, Kris Vine, Kristy Clancy, Danielle Cameron, Talah Laurie, Kerryn Harkin

## Purpose and Scope

### In what ways are the aims of the CRE-STRIDE being achieved?

- What are the **mechanisms and contextual factors** that are influencing the ability of the CRE-STRIDE to achieve its aims?
- What are the **interim outcomes** of CRE-STRIDE activities within its three key focus areas (Aboriginal and Torres Strait Islander leadership, application of Indigenous knowledge and methodologies, CQI to enhance community linkages & social and cultural determinants of health)

## Evaluation Design



Quinn-Patton (2010)

Williams (2018)

## Data Sources and Developmental Evaluation Cycles

### DE Cycle 1

- Meeting minutes
- Semi structured interviews (n=11)
- Newsletters/ reports

### DE Cycle 2

- Coodjinburra gathering (July 22, n=28)
- Mulga Tree of Respect (first collection)

### DE Cycle 3

- Gimuy gathering (March 23, n=40)
- Mulga Tree of Respect (second collection)
- Visual facilitation notes
- Evaluation roundtable discussions

### NEXT STEPS:

We would love to hear from you about your experience of STRIDE, if you have any outcomes to share or stories to tell contact **Tessa Benveniste** [t.benveniste@cqu.edu.au](mailto:t.benveniste@cqu.edu.au) or share anonymously via the following

**Survey link**

